

# BUREAU OF SCHOOL IMPROVEMENT

Date: 1/22/07

School: Tynes

District: Clay

REQUIREMENTS	<b>PROGRESS TOWARD MEETING REQUIREMENTS</b> Report progress toward meeting accountability requirements in the appropriate cells below
HIGHLY QUALIFIED CERTIFIED ADMINISTRATORS	<input checked="" type="checkbox"/> No Changes in Administration have taken place since the last report.
HIGHLY QUALIFIED TEACHERS	<input checked="" type="checkbox"/> No changes in instructional staff have taken place since the last report. <input type="checkbox"/> There are no instructional vacancies at this time. <input type="checkbox"/> All teachers are certified and teaching in-field.
TEACHER MENTORING ACTIVITIES	Retired teachers in Clay County have mentored our beginning teachers.  Peer teachers have been assigned to teachers trained out of state.  We have quarterly team meetings with administrators to touch base and give assistance as needed.
EXTENDED LEARNING OPPORTUNITIES	Reading Learning Community Math Learning Community Melissa Forney Writing Workshop Math in-services District Grade level sharing Curriculum mapping Aspbergers training

Mid-Year Report is due January 25<sup>th</sup>

READING	Curriculum Area/Benchmark: Reading				
	Name of Assessment Used: Star Data				
	Grade Assessed	2006 FCAT Achievement Data	Baseline Data 2006/2007	Mid-Year Progress Report Assessment Data January 2007	% Change in Student Achievement
	Grade : 3				
	% Meeting Mastery	93%	68.4%	69.4%	1%
	% Non-Mastery	7%	31.6%	30.6%	-1%
	Grade: 4				
	% Meeting Mastery	86%	43.2%	29.5%	-13.7%
	% Non-Mastery	14%	56.8%	70.5%	+13.7%
	Grade: 5				
	% Meeting Mastery	84%	65.4%	50%	-15.4%
	% Non-Mastery	16%	34.6%	50%	+15.4%
	<b>Subgroup not making AYP</b>				
Enter narrative here. Although students have not made mastery they are still making progress and may still achieve mastery by the end of the year.					

Mid-Year Report is due January 25<sup>th</sup>

MATHEMATICS	Curriculum Area/Benchmark: Math				
	Name of Assessment Used: Math Diagnostic				
	Grade Assessed	2006 FCAT Achievement Data	Baseline Data 2006/2007	Mid-Year Progress Report Assessment Data January 2007	% Change in Student Achievement
	Grade : 3				
	% Meeting Mastery	83%	45%	81%	36%
	% Non-Mastery	17%	55%	19%	36%
	Grade : 4				
	% Meeting Mastery	77%	16%	39%	23%
	% Non-Mastery	23%	84%	61%	23%
	Grade : 5				
	% Meeting Mastery	60%	9%	30%	21%
	% Non-Mastery	40%	91%	70%	21%
	<b>Subgroup not making AYP</b>				
Enter narrative here. We have implemented a new math diagnostic this year which uses materials students should know at the end of the year as a beginning baseline. Students have made gains and will continue to make gains before the end of the year.					

Mid-Year Report is due January 25<sup>th</sup>

WRITING	Curriculum Area/Benchmark: Writing				
	Name of Assessment Used: Clay Writes				
	Grade Assessed	2006 FCAT Achievement Data	Baseline Data 2006/2007	Mid-Year Progress Report Assessment Data January 2007	% Change in Student Achievement
	Grade : 3				
	% Meeting Mastery	No data	84%	94%	10%
	% Non-Mastery	No data	16%	6%	10%
	Grade : 4				
	% Meeting Mastery	73%	78%	90%	12%
	% Non-Mastery	27%	22%	10%	12%
	Grade : 5				
	% Meeting Mastery	No data	93%	97%	4%
	% Non-Mastery	No data	7%	3%	4%
	<b>Subgroup not making AYP</b>				
<p>Enter narrative here.</p> <p>Teachers had noticed that expository grades had decreased the year before and focused on that area more so than narrative. This made narrative scores decrease this year. This year we have implemented a new writing plan and are anxious to see the results.</p>					

Mid-Year Report is due January 25<sup>th</sup>

SCIENCE	Curriculum Area/Benchmark: Science				
	Name of Assessment Used: Classroom Assessment				
	Grade Assessed	2006 FCAT Achievement Data	Baseline Data 2006/2007	Mid-Year Progress Report Assessment Data January 2007	% Change in Student Achievement
	Grade : 3				
	% Meeting Mastery	No data	98%	96%	-2%
	% Non-Mastery	No data	2%	4%	+2%
	Grade: 4				
	% Meeting Mastery	No data	96%	97%	+1%
	% Non-Mastery	No data	4%	3%	-1%
	Grade: 5				
	% Meeting Mastery	33%	99%	97%	-2%
	% Non-Mastery	67%	1%	3%	+2%
	<b>Subgroup not making AYP</b>				
Enter narrative here. Because we are using classroom assessment and material gets more difficult as the year progresses, scores appear to have decreased however students are making gains.					

Mid-Year Report is due January 25<sup>th</sup>

School wide Improvement Updates	

The above reporting template can be used to replace the current template for the SINI mid-year report. **Please attach a copy of the report document in MS Word .doc format only and follow the instructions to upload the report.** The left column can be changed to match the assessment data that you use to measure student achievement (Mastery, Percentile Ranking, etc.) and the grade levels at your school. Only the AYP subgroup(s) that did not meet targeted AYP goals need to be included in the subgroup section of the template.

\*Baseline Data: baseline data is compared to current assessment data to calculate changes in student performance. Data used should measure the same skills or benchmarks as assessments given earlier in the school year.

\*\*Comparable Data: using valid and reliable assessment items and administered regularly(monthly or quarterly) by the district or school to the same students, measuring the same benchmarks, using the same test item specifications with the same degree of difficulty.)

### Directions for Using the Data Chart

1. Insert the curriculum area and/or benchmark assessed.
2. Insert the name of the assessment used.
3. Insert the grade levels assessed.
4. Insert the assessment data in the appropriate column for the reporting period.

Mid-Year Report is due January 25<sup>th</sup>